

FOLLOW US ON FACEBOOK, INSTAGRAM — AUSTIN IDA

# AUSTIN IDA 2023 CONFERENCE

FEBRUARY 11, 2023

Time	Red Oak	Pecan	Cypress
<b>8:30 - 10:15</b> 1hr 45min	<b>Nancy Coffman (Red Oak)</b> <i>Morphologically Enhanced Spelling Skills</i>		
	<b>BREAK 10 MINUTES</b>		
<b>10:25 - 11:35</b> 1hr 10min	<b>Mary Dahlgren</b> <i>Sound Walls</i>	<b>Regina Staffa</b> <i>Working Memory</i>	<b>Alexis Juusola</b> <i>Bilingual</i>
<b>11:35 - 1:05</b>	<b>LUNCH and PANEL:</b> <i>Dr. Cherry Lee: Dysgraphia</i> <i>Dr. Alexis Osorio Juusola: Bilingual</i> <i>Regina Staffa: Working Memory</i> <i>Robbie Cooper: Parent &amp; Dyslexia Advocate</i>		
<b>1:15 - 2:50</b> 1hr 35min	<b>Kelly Cartwright (Red Oak)</b> <i>Executive Skills &amp; Reading Comprehension</i>		
	<b>BREAK 10 MINUTES</b>		
<b>3:00 - 4:00</b> 1hr	<b>Nancy Coffman</b> <i>Spelling Morph +</i>	<b>Mary Dahlgren</b> <i>Sound Walls +</i>	<b>Dr. Cherry Lee</b> <i>Dysgraphia &amp; Remediation</i>
	<b>NORRIS CENTER - Austin</b> 2525 W. Anderson Lane, Suite 365 Austin, Texas 78757		
	DYSLEXIAIDAAUSTIN@GMAIL.COM		AUS.DYSLEXIAIDA.ORG

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## Meet our Keynote Speakers!



### *Nancy Coffman*

Nancy Coffman has proudly served students with dyslexia and related disorders for over 30 years. She first taught middle school students at the Shelton School in Dallas, Texas and then transitioned to delivering certificate level instruction in Structured Literacy to teachers. Nancy has BA in psychology (Sewanee), MS in special education (Vanderbilt), is a Structured Literacy/Dyslexia Specialist, CALT, Qualified Instructor, adjunct instructor (Dallas Baptist Univ.), former board member (IDA and IMSLEC), current board president (IDA North Carolina Branch), ALTA Honorary Member, past president of the Alliance and of ALTA. She consults and provides training in Structured Literacy to teachers nationally and internationally and is a frequent speaker at conferences related to serving students who learn differently.



### *Mary Dahlgren*

Since founding Tools 4 Reading in 2010, Dr. Dahlgren has focused on developing practical tools and training opportunities to bridge the gap between the science of reading and classroom practice. These tools include Kid Lips™ and the Kid Lips™ Instructional Guide, Sound Wall Solutions™, Phoneme/Grapheme Cards, and sound wall classes. Dr. Dahlgren has over 25 years of experience in the field of education, having served as a dyslexia therapist, elementary classroom teacher, international literacy consultant, and author. Additionally, Dr. Dahlgren served as a national LETRS trainer for 18 years until her retirement in December 2021. Dr. Dahlgren's longstanding interest in early childhood and elementary education has compelled her to spend much of her career working directly with classroom teachers to embrace the science behind reading. She provides training on how to provide the best first instruction along with implementation of effective interventions for struggling readers.



### *Kelly Cartwright*

Kelly B. Cartwright is Professor of Psychology, Neuroscience, and Teacher Preparation at Christopher Newport University (CNU) where she directs the Reading, Executive function, and Development Lab (READ Lab). Kelly's research explores the development of skilled reading comprehension and the neurocognitive and affective factors that underlie comprehension processes and difficulties from preschool through adulthood. Her work has appeared in Journal of Educational Psychology, Contemporary Educational Psychology, Research in Developmental Disabilities, and a range of other research publications. Her books on reading comprehension include Executive Skills and Reading Comprehension: A Guide for Educators, Word Callers: Small-Group and One-to-One Interventions for Children who "Read" but Don't Comprehend. and Literacy Processes: Cognitive Flexibility in Learning and Teaching, which was nominated for the Ed Fry Book Award in 2008. Kelly has served on the Board of Directors of the Literacy Research Association and was a Visiting Research Fellow at the University of Oxford. Her research has been supported by grants from the Virginia State Reading Association and the United States Department of Education, Institute of Education Sciences. Kelly regularly works with teachers in public and private schools throughout the US to better understand and improve reading comprehension for struggling readers, and these experiences inform her research.

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## Meet our Panelists!



### ***Regina Staffa, B.B.A, LDT, CALT***

Regina is the mother of three children with dyslexia and a Licensed Dyslexia Therapist. Her private practice has supported over 800 families with students with learning, executive function, and memory challenges for the past 12 years and coordinated services with over 10 school districts in Texas. Regina is the owner and founder of Academic Therapy Center LLC providing academic therapy to all ages in Austin and Katy, Texas both in-person and on-line. She is a member of the Academic Language Therapy Association (ALTA) and the International Dyslexia Association (IDA). She is currently serving as Co-Chairman of Parent Outreach for the Houston International Dyslexia Association and on the ALTA Committee for the Houston Conference in April 2023.



### ***Cherry Craig Lee, Ed.D***

Cherry serves in the Austin Independent School District as the Director of 504 and Dyslexia. Dr. Lee also serves as an adjunct professor at Angelo State University in the Department of Education. Dr. Lee graduated from Austin College in Sherman, Texas with a B.A. in Sociology in 1995. After completing her teacher training through the Region XIII Alternative Certification Program in Austin, Texas, she served as a special education teacher, a general education teacher, and a reading interventionist at the elementary school level. She received her master's in Special Education, with a focus on dyslexia and educational diagnostics from Midwestern State University. She is a Certified Academic Language Therapist (CALT), a Licensed Dyslexia Therapist (LDT), and an Educational Diagnostician. Cherry has also held educational leadership positions at the district and state level, including serving as the Director of Reading at the Texas Education Agency. Her professional interests include academic assessment and interventions, equity in education, teacher training, global literacy, and dyslexia.



### ***Robbi Cooper***

Robbi is one of several active leaders for Decoding Dyslexia Texas. Her family has a history of Dyslexia which includes her husband, college age son and Robbi herself. Her son Ben was her wake up call during his Kindergarten years to become involved in awareness and change. Ben was served through Special Education during his time in Texas Public Schools and she is keenly aware of the importance of keeping and advocating for high expectations. Ben is currently studying Mechanical Engineering and will go on to pursue an MBA. In addition to Robbi's work on the issue, Ben and Robbi have been active advocates for students with disabilities and have spoken at the US Department of Education, at SXSW, at congressional hearings and to our state education agency. Through supporting her son, Robbi became an active advocate for others. She continues to play an active role in Texas compliance with the federal corrective action - and encourages other families to stay involved.



### ***Alexis Osorio Juusola***

Dr. Alexis Osorio Juusola is a proud and confident Latina who values her Mexican-Salvadorian roots. Throughout her career, she has served as bilingual teacher, bilingual therapist, instructional coach, and Master Reading Teacher program manager for Region XIII. Dr. Osorio Juusola is also the creator of the first Biliteracy Reading Academics for the State of Texas, impacting the intersection of the "Science of Reading" for English practices and authentic Spanish language literacy to support effective multilingual practices. Her goal is to continue to strive for equity for emergent bilingual students.