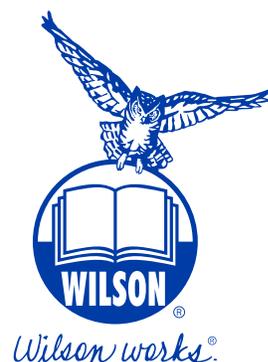




*Presented by:*



**SATURDAY, FEBRUARY 23, 2019**

Austin Marriott South; Austin, Texas

# Conference Schedule

*Welcome to the 2019 IDA Austin Conference!*

TIME	LOCATION	SESSION
7:30 AM	Limestone II	Registration and Exhibitor Booths Open
8:30 AM	Lone Star A/B	Welcome, <i>Dr. Mary Bach IDA Austin</i>
8:40 AM	Lone Star A/B	Morning Keynote Presentation  Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part I, <i>Dr. David A. Kilpatrick</i>
10:00 AM	-	Break
10:15 AM		Morning Breakout Sessions
	Lone Star A/B	Session 1: Understanding Dyslexia Assessments and the Testing Data <i>Alexandra Hudson, Ph.D., LSSP</i>
	Lone Star C/D	Session 2: Putting More "Sensory" into Spelling Instruction & Practice <i>Carolyn Mixon, M.A., CCC-SLP, CALT, LDT</i>
	Pecan A/B	Session 3: Learn to Powerfully Manage & Navigate the Emotional and Mental Distress of Learning Disabilities <i>James Ochoa, LPC</i>
11:15 AM		Lunch (Limestone Restaurant or on your own)
12:30 PM	Lone Star A/B	Orton Oaks Awards and Annual Meeting
1:00 PM	Lone Star A/B	<b>Afternoon Keynote Presentation</b>  Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part II <i>Dr. David A. Kilpatrick</i>
2:30 PM	-	Afternoon Break
2:45 PM		Afternoon Breakout Sessions
	Pecan A/B	Session 1: Adults with Dyslexia: Educational, Vocational, and Professional Pathways <i>Katherine Dowdy, Executive Director, Adult Education for Austin Community College</i>
	Lone Star A/B	Session 2: Strategies for Memory and Learning <i>Regina Staffa, CALT, CDT, LDT</i>
	Lone Star C/D	Session 3: Apps and Technology <i>Alexis Juusola, M.Ed, W.D.P. Region 13 Education Specialist</i>
4:00 PM	Lone Star A/B	Legislative Update; <i>Robbi Cooper</i>

# Sessions

2019 IDA Austin Conference | Navigating Dyslexia

*Click each title for a link to the presentation.*

**Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part I; Dr. David A. Kilpatrick:** This presentation is designed to demonstrate how orthographic learning theories can be integrated with research on phonological awareness development, the phonological-core deficit of dyslexia, and word-level reading intervention. Integration of these four niche areas of reading research holds the promise of more well-founded reading instruction and intervention for students who struggle with reading.

**Understanding Dyslexia Assessments and the Testing Data; Alexandra Hudson:** An in-depth look at the most common testing instruments used in the assessment for dyslexia, including a review of the different areas of functioning that are important to assess in completing a comprehensive evaluation to promote a thorough understanding of the learner. Updates on new tools and measures, such as for Executive Functioning and Memory, will be provided. Additionally, participants will be guided through several data scenarios to build a deeper understanding of the scores and testing results.

**Putting More "Sensory" into Spelling Instruction & Practice; Carolyn Mixon:** Learn multisensory spelling practice methods for both regular and irregular words that supplement and can be integrated into Orton-Gillingham-based spelling procedures. Participants will practice the use of phoneme-grapheme mapping (sound-spelling boxes) and a revised version of the Scientific Spelling No-Excuse Word practice procedure to promote orthographic mapping. ([Handout](#))

**Learn to Powerfully Manage & Navigate the Emotional and Mental Distress of Learning Disabilities; James Ochoa, LPC:** The focus of this session will be the emotional and mental distress created by learning difficulties such as dyslexia and ADHD. We will discuss how the mind processes information to create possible risk factors for this type of disruption, and the skills needed to help yourself or a loved one reset, rebalance, and recenter. This will be a highly experiential session, so come ready to learn.

**Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part II; Dr. David A. Kilpatrick:** (continued from morning presentation) This presentation is designed to demonstrate how orthographic learning theories can be integrated with research on phonological awareness development, the phonological-core deficit of dyslexia, and word-level reading intervention. Integration of these four niche areas of reading research holds the promise of more well-founded reading instruction and intervention for students who struggle with reading.

**Adults with Dyslexia: Educational, Vocational, and Professional Pathways; Katherine Dowdy:** With the increase of dyslexia awareness, more adults are now seeking services and accommodations in the workplace. Participants in this session will hear an overview of the state of services for adults with dyslexia in Travis County, enrollment and services at Austin Community College, and the role that Vocational Rehabilitation Services can play in helping adults with dyslexia be more effective in the workplace.

# Sessions

2019 IDA Austin Conference | Navigating Dyslexia

**Strategies for Memory and Learning; Regina Staffa:** One of the most frustrating struggles for students with dyslexia is the feeling that they know the information but are unable to remember it when they need it, especially in testing situations. Ms. Staffa will present the rationale for teaching meta-memory skills and vocabulary and outline executive function skills needed to support long-term recall of information.

**Apps and Technology; Alexis Juusola:** Learn about the latest apps, AT tools, and Chrome extensions you and your students can use at home and in the classroom. ([handout](#))

**Legislative Update, Robbi Cooper:** Hear the latest policy updates and call to action from a Decoding Dyslexia Texas parent advocate.



*Spread the Word & Donate*

**February 28, 2019**

**Help us Amplify our efforts until everyone can read!**

# Speakers

*2019 IDA Austin Conference | Navigating Dyslexia*

**Robbi Cooper** is a state leader for Decoding Dyslexia Texas, whose mission is to educate, advocate, and legislate. In this capacity, Robbi works to spread awareness and information to parents, teachers, and policy-makers. She is involved at the local, state, and federal level working to shape state and federal policy that enables dyslexia-friendly schools and learning environments with the goal of supporting families and their dyslexic students to reach their full potential. Her service as a member of the Texas Dyslexia Update Committee is one example. Robbi is a parent of a dyslexic and dysgraphic son who is currently in 12th grade.

**Katherine Dowdy** has held positions in Adult Education and Higher Education for over 25 years, most recently serving as Executive Director for the Adult Education Division for Austin Community College. Prior to holding the Executive Director position, Kathy served as an Academic Counselor, ABE/GED Instructor, ABE/GED Program Supervisor, and AE Program Director. Kathy holds a M.Ed in Educational Psychology from the University of Texas at Austin. In 2010, Kathy finished her Wilson Reading System Level I Certification.

As Executive Director, Adult Education for Austin Community College, Kathy works with ACC college leaders to build systems and instructional programs that improve access, retention, and completion for students not yet on college level.

**Dr. Alexandra Hudson, Ph.D.**, attained her doctoral degree in child psychology through the APA-accredited School Psychology program at The University of Texas at Austin. She completed her clinical training through a Pre-Doctoral Internship at Virginia Beach City Public Schools (APA-accredited program) and a Post-Doctoral Residency at Round Rock ISD. Dr. Hudson has clinical training and experience in providing comprehensive psychoeducational and psychological assessments for preschool children, school-age children, and adolescents/young adults. She also serves as an Adjunct Professor at Texas State University and has enjoyed working with families through the public schools, the Scottish Rite Dyslexia Center, and the Austin Child Guidance Center. Currently, Dr. Hudson works with families through her private practice and Spectrum Services. She also enjoys presenting at regional conferences and participating in community outreach opportunities.

**Alexis Juusola** is currently an Ed.D. candidate at Concordia University Austin. Her research focuses on effective curriculum and instructional practices for students with dyslexia, the Universal Design for Learning framework, data literacy, and assistive technology practices. She also earned her M.Ed. from Concordia University with a masters case study titled, "Effectiveness of Spanish Intervention to Improve Phonemic Awareness, Concept of Print and Decoding." She is currently the Master Reading Teacher Education Specialist at Education Service Center Thirteen, to prepare classroom teachers to design and implement reading instruction to address the varied learning needs of all students with reading difficulties, dyslexia and reading disabilities.

# Speakers

*2019 IDA Austin Conference | Navigating Dyslexia*

**David A. Kilpatrick, PhD** is a professor of psychology for the State University of New York, College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* and *Equipped for Reading Success*.

**Carolyn Mixon, M.A., CCC-SLP, CALT, LDT**, has worked as a speech-language pathologist since 1979 and as a reading specialist/CALT for the past five years in Austin ISD. She has also been involved with the district's RtI implementation and teacher training, specifically in the areas of language and literacy. She is a former certified local LETRS trainer. She is trained in a variety of Neuhaus programs, including Basic Language Skills, as well as in several Lindamood-Bell literacy programs. Carolyn's passion is working with beginning readers and their parents.

**James Ochoa, LPC**, author of *Focused Forward: Navigating the Storms of Adult ADHD*, is founder and director of The Life Empowerment Center in Austin. James offers action-focused counseling and executive coaching to help his clients discover ways to empower themselves in all areas of their lives. His passion is treating the emotional distress of ADHD so clients can begin to build internal worlds in their imagination to manage their attention challenges.

James has a B.A. in Psychology from the University of Texas at Austin and an M.Ed. in Counseling & Guidance from Texas State University in San Marcos, TX.

<https://www.tlec.info/videoseries>, <https://www.tlec.info/podcasts>, <https://www.tlec.info/book/>

**Katie Payne** has a master's in social work from the University of Texas at Arlington. She has worked in case management with LGBT youth, crisis intervention with the Austin Police Department, and creative writing instruction with AISD. She has spent the past seven years at Austin Community College in Student Affairs, and currently coordinates accessibility accommodations for students in the Adult Education and Continuing Education programs.

**Regina Staffa, B.B.A, CDT, LDT, CALT** is the mother of three children with dyslexia and a Licensed Dyslexia Therapist. She completed her Certified Academic Language Therapist training from the Scottish Rite Dyslexia Center of Austin in 2009 and has been working with students who struggle in reading for over 10 years. Regina is the owner and founder of Academic Therapy Center, LLC, which provides academic therapy to individuals age pre-k through adult. In addition, Regina has provided consultation support for Lake Travis, Austin, and Killeen Independent School Districts in the areas of academic programming and assessments.

# 2019 IDA Board of Directors

2019 IDA Austin Conference | Navigating Dyslexia

## IDA Austin Officers

President: Mary Bach, Ph.D.  
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## Recognizing Our Past & Current IDA Austin Presidents

Moni Andron  
Abbey Kaigan  
John Hinton  
Gayle Anglin  
Pat Sekel  
Dena Crook  
Judy Butler  
Sharon Roberts  
Sharon McMichael  
Monica WomackClark  
Mary Bach

Thirty years ago, the first Texas Dyslexia Laws were enacted. In response to these new laws, a dedicated, passionate group of parents and educators formed the Austin area branch of the International Dyslexia Association. Their goal was to inform and influence parents and schools to adopt Orton-Gillingham based teacher training and instructional programs.

This year, IDA Austin celebrates 30 years of supporting this vision. We continue in our mission to promote reading excellence through effective structured literacy training for teachers and to improve dyslexia awareness and education for parents and educators.

The International Dyslexia Association Austin branch is pleased to present a forum for information to benefit its constituents. It is IDA's policy to not recommend or endorse any specific program, product, institution, company, or instructional material, noting that there are a number of such that present the critical components of instruction as defined by IDA's Knowledge and Practice Standards for Teachers of Reading. Any program, product, institution, company, or instructional material carrying the IDA Accredited seal meets the IDA Standards. Advertisements or products in this, or any other conference-related material, do not necessarily reflect the views of IDA or its branches.

# Dyslexic? You're in good company.

Walt Disney Octavia Spencer James Dyson Steve Jobs Tom Ford  
Anderson Cooper Florence Welch Richard Branson Will Smith  
Salma Hayek Charles Schwab Steven Spielberg Albert Einstein  
Erin Brockovich Charles Schultz Greg Louganis Agatha Christie  
Jeffrey Katzenberg Cher Roald Dahl Carl Lewis Jennifer Aniston



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At Rawson Saunders School, dyslexia is embraced. Confidence is restored. Words in a book make sense. Numbers on a page are deciphered. Relationships blossom. Smiles return. Through a challenging curriculum, expert faculty, proven educational methods, and the latest technology, our students learn how to unlock their potential and discover their gifts. At the Rawson Saunders School and Rawson Saunders Institute, dyslexic means extraordinary.

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## The Gow School

Gow is a college preparatory boarding and day school, grades 6-12, for students with dyslexia and related language-based learning disabilities. Gow provides the right environment and the right tools for dyslexic students to rethink the learning process and reinvent themselves.

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# GOW

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**ORTON OAKS**  
International Dyslexia Association Austin

The Orton Oaks is a group of longstanding IDA members who have been important supporters of the organization for a minimum of 25 years. Through this long-term commitment they have contributed significantly to carrying out the mission of IDA and are, therefore, recognized through special membership status.

- Mrs. Judith Butler
- Mrs. Drenda Haddock
- Ms. Alice Marsel
- Ms. Donna McPeek
- Ms. Karen Monteith
- Dr. David Mora
- Mrs. Ann Palmer
- Ms. Margarita Rochow
- Ms. Elyse Smith
- Mrs. Velda Wyche

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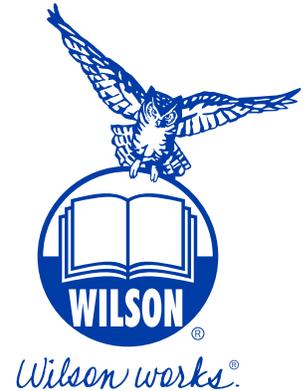


# Conference Exhibitors

*Thank You for Serving the Dyslexia Community*



Dyslexia Center of Austin



Promoting literacy through research, education, and advocacy.



### WHAT IS DYSLEXIA?

“Dyslexia is a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction.

Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”

### WHO IS IDA AUSTIN?

IDA Austin is a 501(c)(3) non profit organization dedicated to promoting reading excellence for all children through early identification of dyslexia, effective literacy education for adults and children with dyslexia, and teacher training.

#### The IDA Austin Branch sponsors:

- Helpline (512) 666-8190
- Conferences and teacher training
- Parent – child advocacy and support
- Digital newsletters with events and resources
- Speakers and materials to organizations and school districts
- Legislation of state guidelines impacting dyslexia

### BECOME AN IDA MEMBER TODAY!

IDA's individual memberships are a great way to be a part of the thriving dyslexia community while receiving flagship publications and timely alerts.

By joining at the National Level, you are automatically part of your local branch. As a member, you will be in the company of the world's foremost researchers, teachers, professionals, and parents dedicated to helping individuals with dyslexia.

## CONNECT WITH IDA AUSTIN

#### ONLINE:

[aus.dyslexiaida.org](http://aus.dyslexiaida.org)

#### FACEBOOK:

[fb.com/IDAAustinTX](https://fb.com/IDAAustinTX)

#### TWITTER:

[twitter.com/IDAAustinTX](https://twitter.com/IDAAustinTX)

#### BY PHONE:

512-666-8190



### We're Your IDA!

We are one of three Texas branches of the International Dyslexia Association. Although named Austin, our membership expands far to the east, west, central, and south Texas.

Connect with us to locate resources, find answers to your questions, and to join us in advocating for dyslexia until everyone can read!



Promoviendo la alfabetización a través de la investigación, educación y apoyo.



### ¿QUÉ ES LA DISLEXIA?

“La dislexia es una discapacidad de aprendizaje específica que es de origen neurológico. Se caracteriza por dificultades con el reconocimiento de palabras exactas y/o fluidas y habilidades de deletreo y decodificación pobres. Estas dificultades resultan típicamente de un déficit en el componente fonológico de la lengua que es a menudo inesperada en relación con otras habilidades cognitivas y la provisión de instrucción efectiva en el aula.

Las consecuencias secundarias pueden incluir problemas en la comprensión de lectura y experiencia de lectura reducida que puede impedir el crecimiento del conocimiento de vocabulario.”

### ¿QUIÉN ES IDA AUSTIN?

IDA Austin es una organización 501(c)(3) sin fines de lucro dedicada a promover la excelencia en lectura para todos los niños por medio de la identificación temprana de la dislexia, enseñanza eficaz de lectura para adultos y niños con dislexia y la capacitación de maestros.

#### La sucursal de IDA de Austin patrocina:

- Línea de ayuda (512) 666-8190
- Conferencias y formación docente
- La defensa y apoyo de padres e hijos
- Boletines electrónicos con eventos y recursos
- Presentaciones y materiales a organizaciones y distritos escolares
- Legislación de lineamientos estatales que impactan la dislexia

### ¡HÁGASE SOCIO DE IDA AUSTIN!

Las membresías individuales de IDA son una gran manera de formar parte de la próspera comunidad de dislexia mientras recibe publicaciones emblemáticas y alertas oportunas.

Al hacerse socio al Nivel Nacional, usted automáticamente será parte de su sucursal local. Como miembro, estará en la compañía de los investigadores principales a nivel mundial, maestros, profesionales y padres dedicados a ayudar individuos con dislexia.

International Dyslexia Association Austin | PO Box 92604 | Austin, Texas 78709

## CONÉCTESE CON IDA AUSTIN

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### ¡Somos su IDA!

Somos una de tres sucursales en Texas de la Asociación Internacional de Dislexia. Aunque nuestro nombre es IDA Austin, nuestra membresía se extiende al este, oeste, centro y sur de Texas.

¡Conéctese con nosotros para ubicar recursos, encontrar respuestas a sus preguntas y para unirse a nosotros para advocating and promoting awareness of dyslexia until everyone can read!



# INSTITUTIONAL MEMBER APPLICATION

Organization's Name \_\_\_\_\_

PRIMARY CONTACT: \_\_\_\_\_

Prefix

First

Middle Initial

Last

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City

State/Province

Zip/Postal Code

Country

Primary Email for Correspondence \_\_\_\_\_

Website \_\_\_\_\_

Phone - Work

Phone - Home

Phone - Cell

Membership ID# (if renewal) \_\_\_\_\_

## SELECT YOUR CONNECTION TO DYSLEXIA (Choose ONE)

- |  |   |
|--|---|
| <input type="checkbox"/> Public School                     | <input type="checkbox"/> Physician                        |
| <input type="checkbox"/> Public School District            | <input type="checkbox"/> Camp                             |
| <input type="checkbox"/> Law Firm/ Legal Assistance        | <input type="checkbox"/> Mental Health Services           |
| <input type="checkbox"/> Educational Support (K-12)        | <input type="checkbox"/> Assessment/Diagnostics           |
| <input type="checkbox"/> Educational Support (Special Ed.) | <input type="checkbox"/> Research/Other Medical           |
| <input type="checkbox"/> Educational Support (Post Sec.)   | <input type="checkbox"/> Speech-Language Pathology Center |
| <input type="checkbox"/> Teacher/Tutor Training Program    | <input type="checkbox"/> Other: _____                     |

## ADDITIONAL MEMBER BENEFIT OPTIONS

Members receive an electronic subscription to IDA's scientific journal *Annals of Dyslexia*. For an additional \$30 per year, you will receive 3 paper bound copies of the journal mailed to the address you provide above.

## PAYMENT INFORMATION

- |   |  |
|---|--|
| <input type="checkbox"/> Check Enclosed (Make your check payable to The International Dyslexia Association) | Membership Dues: _____                             |
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