

2019 IDA AUSTIN CONFERENCE

February 23, 2019

Austin Marriott South
Austin, Texas



Conference Agenda

7:30am	Exhibitor Booths Open	
8:30am	Welcome Dr. Mary Bach, President, IDA Austin	
8:40 – 10:00 AM	Morning Keynote Presentation <i>Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part I</i> Dr. David A. Kilpatrick	This presentation is designed to demonstrate how orthographic learning theories can be integrated with research on phonological awareness development, the phonological-core deficit of dyslexia, and word-level reading intervention. Integration of these four niche areas of reading research holds the promise of more well-founded reading instruction and intervention for students who struggle with reading.
10:15 – 11:15 AM	AM Breakout Sessions	
	AM Breakout Session 1 <i>Understanding Dyslexia Assessments and the Testing Data</i> Alexandra Hudson, Ph.D., LSSP	An in-depth look at the most common testing instruments used in the assessment for dyslexia, including a review of the different areas of functioning that are important to assess in completing a comprehensive evaluation to promote a thorough understanding of the learner. Updates on new tools and measures, such as for Executive Functioning and Memory, will be provided. Additionally, participants will be guided through several data scenarios to build a deeper understanding of the scores and testing results.
	AM Breakout Session 2 <i>Putting More “Sensory” into Spelling Instruction & Practice</i> Carolyn Mixon, M.A., CCC-SLP, CALT, LDT	Learn multisensory spelling practice methods for both regular and irregular words that supplement and can be integrated into Orton-Gillingham-based spelling procedures. Participants will practice the use of phoneme-grapheme mapping (sound-spelling boxes) and a revised version of the Scientific Spelling No-Excuse Word practice procedure to promote orthographic mapping.
	AM Breakout Session 3 <i>Learn to Powerfully Manage & Navigate the Emotional and Mental Distress of Learning Disabilities</i> James Ochoa, LPC	The focus of this session will be the emotional and mental distress created by learning difficulties such as dyslexia and ADHD. We will discuss how the mind processes information to create possible risk factors for this type of disruption, and the skills needed to help yourself or a loved one reset, rebalance, and recenter. This will be a highly experiential session, so come ready to learn.
11:15 AM – 12:30 PM	Lunch	
12:30 – 1:00 PM	Orton Oaks Awards and Annual Meeting	

<p>1:00 – 2:30 PM</p>	<p>Afternoon Keynote Presentation <i>Recent Advances in Understanding Word-Level Reading Skills: Implications for Reading Instruction and for Understanding Reading Difficulties, Part II</i> Dr. David A. Kilpatrick</p>	<p>(continued from morning presentation) This presentation is designed to demonstrate how orthographic learning theories can be integrated with research on phonological awareness development, the phonological-core deficit of dyslexia, and word-level reading intervention. Integration of these four niche areas of reading research holds the promise of more well-founded reading instruction and intervention for students who struggle with reading.</p>
<p>2:45 – 3:45 PM</p>	<p>PM Breakout Sessions</p>	
	<p>PM Breakout Session 1 <i>Adults with Dyslexia: Educational, Vocational, and Professional Pathways</i> Katherine Dowdy, Executive Director, Adult Education for Austin Community College</p>	<p>With the increase of dyslexia awareness, more adults are now seeking services and accommodations in the workplace. Participants in this session will hear an overview of the state of services for adults with dyslexia in Travis County, enrollment and services at Austin Community College, and the role that Vocational Rehabilitation Services can play in helping adults with dyslexia be more effective in the workplace.</p>
	<p>PM Breakout Session 2 <i>Strategies for Memory and Learning</i> Regina Staffa, CALT, CDT, LDT</p>	<p>One of the most frustrating struggles for students with dyslexia is the feeling that they know the information but are unable to remember it when they need it, especially in testing situations. Ms. Staffa will present the rationale for teaching meta-memory skills and vocabulary and outline executive function skills needed to support long-term recall of information.</p>
	<p>PM Breakout Session 3 <i>Apps and Technology</i> Alexis Juusola, M.Ed, W.D.P. Region 13 Education Specialist</p>	<p>Learn about the latest apps, AT tools, and Chrome extensions you and your students can use at home and in the classroom.</p>
<p>4:00 – 4:30 PM</p>	<p><i>Legislative Update</i> Robbi Cooper</p>	<p>Hear the latest policy updates and call to action from a Decoding Dyslexia Texas parent advocate.</p>